



Component Command Advisory Council

2 August 2005

Our Mission - *provide equitable, effective and efficient management of Army installations worldwide to support mission readiness and execution, enable the Well-being of Soldiers, civilians and family members, improve the Army's aging infrastructure and preserve our environment.*

Leading Change for Installation

Excellence



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Teacher Transfer Program

Background:

- Family member employment remains EUCOM's number one Quality of Life initiative.
- Teachers are willing to accept remote assignments such as Korea if there is reasonable opportunity for them to transfer to more desirable locations after 2-4 years.
- DoDDS needs to attract quality teachers--especially those in remote assignments. A viable transfer program enables this.

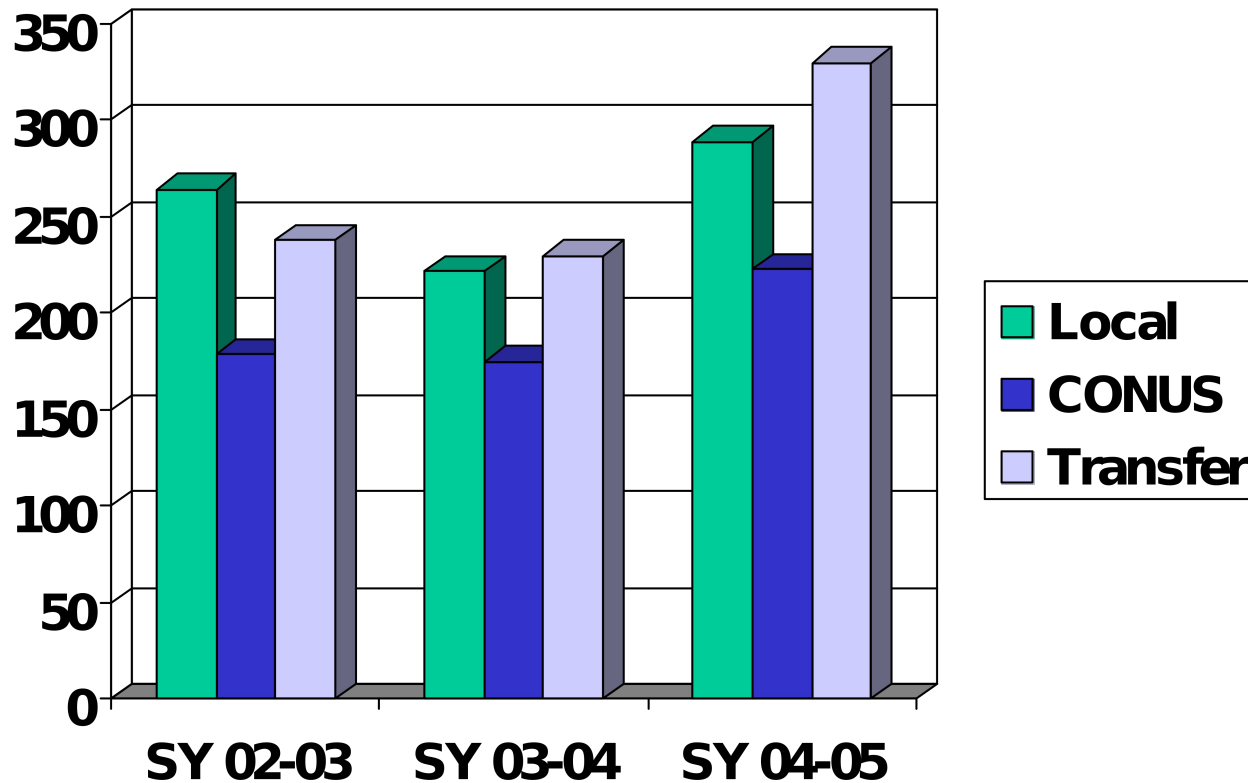


Old Business



Teacher Transfer Program

Number of Local Hires/CONUS Hires/Transfers Europe



	SY 02-03	SY 03-04	SY 04-05
Local	43%	36%	34%
CONUS	24%	27%	26%
Transfer	33%	36%	39%



Teacher Transfer Program

Current Status:___

- Reviewed at Dependents Education Council in June 2005
- Priority of Placements
 - Displaced/Excessed Teachers
 - Teachers in Remote Assignment
 - Voluntary Transfer Applicants
 - Local Dependent Hires
 - CONUS Hires
- Priority Order will remain as is
- Transfer program will operate primarily as a vehicle to place excess educators throughout transformation



Old Business



Student Registration



- Enrollment/Staffing Projections Rely on Accurate Student Registration
 - Command support is critical to ensure the participation of parents in registration activities
 - **Accurate Registration Allows Earlier Space Available Enrollment Decisions**
- Changes in School Population due to Transformation can be anticipated and DoDDS can respond with appropriate staff
- Start of School Year:
 - Staffing is Fluid
 - Rumors of “Teacher Cuts” are Common
 - DoDDS Provides Appropriate Staff
 - Ask the Superintendent
- Community Actions Taken
 - Worked through 266th Finance to DFAS and advertised the On-line registration web-site.
 - Information posted on S-Gate
 - Linked on-line registration site to local web-sites



Medical Coverage at DoDDS-E Athletic Events Definitions & Policies

- **Collision/ Contact Sports** - Basketball, Football, Soccer and Wrestling
 - EMT level provider present
 - Host Nation Emergency Ambulance Service On-call
 - Minimum emergency material to manage airway, cardiac, and spinal injuries
- **Limited Contact Sports** - Cheerleading, Field events, High Jump, Cross-Country, Softball and Volleyball
 - DoDDS designated individual present throughout the event with a cell phone and medical emergency contact numbers.
 - On-call emergency response services designated by local commander
- **Non-Contact Sports** - Golf, Riflery, Tennis, Track Running Events, Discus and Shot Put
 - No onsite medical support required
- **Emergency Action Plans** - Installation/base commander develop and validate annually



Old Business



Medical Coverage at DoDDS-E Athletic Events

- Current Status: IMA Europe is staffing new policy letter.
- IMA Europe will fund SY 05/06.
- Total Ambulance Cost for SY04/05 both Regular Season and Tournaments: \$96,695.58



Military and Civilian Students' Physical Fitness EUCOM Healthy Kids Work Group

- Met 29 Apr 05
- Met 2 June 05
- Scheduled to meet September or October
 - All interested parties may attend
 - Region SLO will send out announcement
- Initiatives being investigated:

Commander's Checklist:

- Does your command support the school using base gym facilities for required or elective PE courses?
- Does your community have an incentives for your fitness program?
- Does your community offer lifetime fitness leisure and recreation opportunities for youth?
- Does your community have recreational opportunities such As community playgrounds, soccer fields, football fields, fitness Trails, pools?



Old Business



Military and Civilian Students' Physical Fitness EUCOM Healthy Kids Work Group

- USAF "Get Youth Moving" Program
- Fitness passport
- "Fit Links" program encourages children to track their physical activity
- DoDEA is conducting Middle School Working Group and are including standardized middle grades PE opportunities
- DoDEA High School graduation physical education changes from 1 credit to 1.5 credits for the class of 2008 and beyond.
- "Walk to Iraq and Back" before school programs, PTA sponsored at an installation
- Offer non traditional fitness opportunities i.e. skateboard park, rock-climbing center, midnight basketball, outdoor adventure, swimming, hiking, biking, marshal arts, "Hook a Kid on Golf"



Old Business



Troops to Teacher

DoD/DoED Troops to Teachers

- Managed by the Defense Activity for Non-Traditional Education Support (DANTES)
- Helps eligible military personnel begin a new career as teachers in public schools where their skills, knowledge and experience are most needed, specifically:
 - Schools that serve low-income families throughout CONUS
 - Military Families do not meet low income criteria
 - DoDDS is OCONUS



Old Business



Troops to Teacher DoDEA TTT Program

- Eligibility

- Must have separated/retired from military on or after 1 Oct 90, and
- Must have an honorable discharge.
- For academic teaching positions:
 - Baccalaureate degree from an accredited institution;
 - Meet all DoDDS requirements except for the student teaching or one year of teaching experience;
 - Agree to work with a teacher-mentor.
- For vocational-technical teaching positions:
 - At least a high school diploma or equivalent;
 - Complete and provide evidence of a training program in the specialty area (military training could count!);
 - Agree to work with a teacher-mentor

<http://www.dodea.edu/offices/hr/employment/troopstoteachers.htm>



APF/NAF Local Hire Eligibility

- Change Space Available Tuition Free to Space Required Tuition Free
- Proposal is supported by each Service
- SASC language – SECDEF may enroll all APF/NAF locally hired, fulltime, U.S. citizens
- HASC language – SECDEF will enroll all AF/NAF dependents
- Approval is anticipated and should be included in the FY 2006 National Defense Authorization Act



Contractor Eligibility

- During the FY06 Unified Legislation and Budgeting (ULB) cycle, OSD General Counsel ruled a legislative change was not required to change the contractor eligibility
- Current status - Following the passage of the APF/NAF legislative change, a directive memorandum will establish a Space Required Tuition Paying status for contractors



Reserve Eligibility

- Tuition waiver has been submitted to authorize Space Available, Tuition Free for Reserve component members ordered to active duty for a period of 180 days or more to an overseas location for either a temporary duty or permanent change of station when:
 - There is a DoDDS school in the assigned overseas location, and
 - The minor dependent is transported at the sponsor's expense; or
 - There was no DoDDS school in the assigned overseas location, but the minor dependent was enrolled in a DoDDS school when the sponsor was ordered to active duty.
 - Waiver will be retroactive for SY 04/05



Old Business



DoDEA Longitudinal Study

Purpose:

- Transfer Students:
 - How do DoDEA students adjust and achieve in non-DoDEA schools?
 - What are the perceptions of former students/ parents of DoDEA experience/education
- DoDEA Graduates:
 - Do DoDEA graduates realize their post-secondary plans
 - Did the DoDEA course of instruction adequately prepare students for post-secondary education



Old Business



DoDEA Longitudinal Study

Overall, how satisfied are you with the education you/your child received at your DoDEA high school?

"Very Satisfied" or "Satisfied"	HS Students	HS Graduates
Students	85%	91%
Sponsors	76%	90%



Old Business



DoDEA Longitudinal Study



Do you feel that your DoDEA high school required hard work to achieve high academic standards?

"Yes"	HS Students	HS Graduates
Students	83%	77%
Sponsors	69%	77%



Old Business



DoDEA Longitudinal Study

How satisfied were you with the courses and options available to you at your DoDEA high school?

"Very Satisfied" or "Satisfied"	HS Students	HS Graduates
Students	82%	84%
Sponsors	81%	85%



Old Business



DoDEA Longitudinal Study

How satisfied were you
with the teachers
at your DoDEA high school?

"Very Satisfied" or "Satisfied"	HS Students	HS Graduates
Students	77%	85%
Sponsors	70%	83%



Old Business



DoDEA Longitudinal Study

Do you feel that your DoDEA high school provided a safe and secure learning environment?

"Yes"	HS Students	HS Graduates
Students	95%	98%
Sponsors	89%	96%



Broadcasting High School Graduations

- Eighteen High Schools Involved in video broadcasting
- Each of the 18 schools has 1-12 graduates of deployed parents (soldiers or civilians)
- Graduations transmitted via secure real-time video broadcasting using streaming media
- AFN recorded and broadcast the ceremonies several times the weekend following graduation for service members who weren't able to see it
- AFN also created a CD for each senior
- Special Thanks to the USAREUR G6 and 5th Signal for outstanding Support



Old Business



Summer School

- K-8 Summer 2005 Program
 - DoDEA requested FY05 Emergency Supplemental Funds (not supported)
 - USD(P&R) providing "one-time" funding for Summer 05
 - 70 worldwide sites identified for 9,000 students (priority for high deployed areas)
 - Cost estimate: K-8 summer program, \$3.0M



Old Business



Summer School

- July 5 – 29, 2005
- Special academic enrichment program for all DoDEA students in grades K-8
- Curriculum:
 - Focus on math and language arts
 - Integrates science, social studies, art and technology
- Status:
 - 3,900 enrolled
 - 3,705 Attended First-Day
 - 3,315 Average Daily Attendance
 - No Significant Difference Between Deployed and Non-Deployed Communities



Old Business



Standing Reports

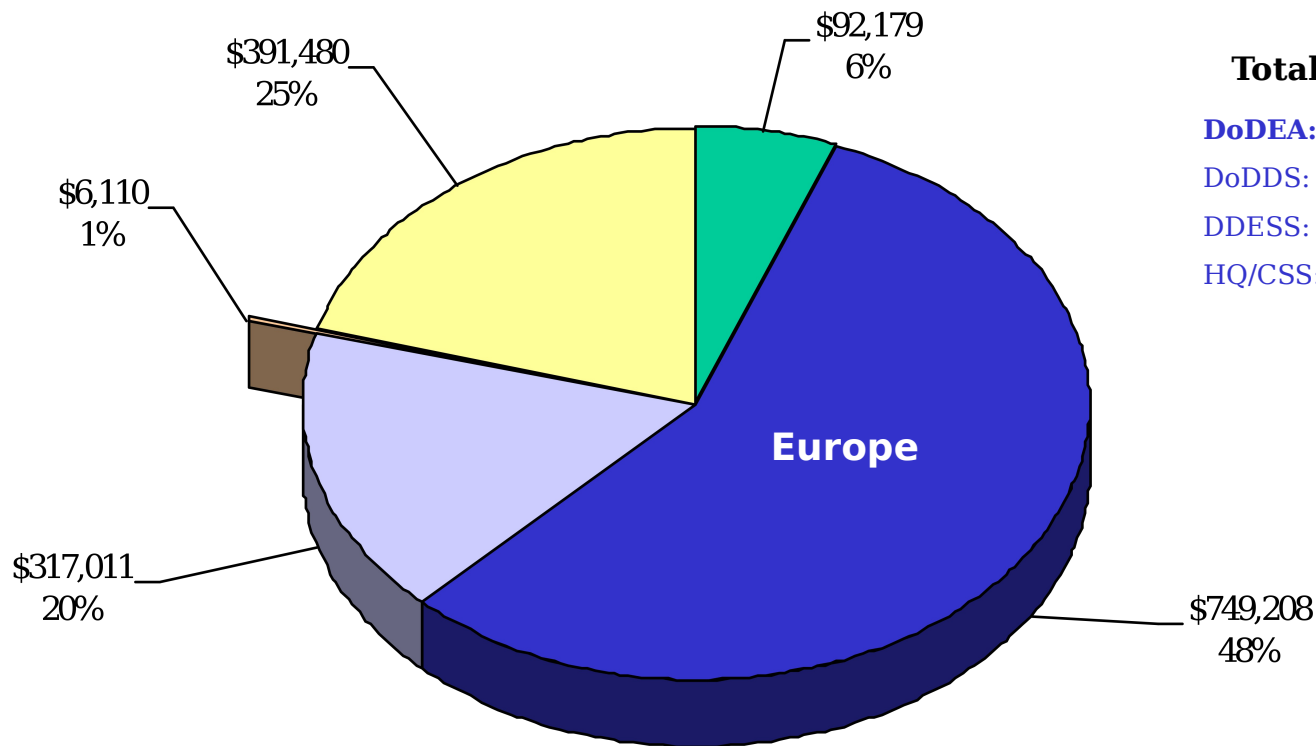
- DoDEA/DoDDS-E Budget Report
- DoDDS-E MILCON Summary
- DoDEA Strategic Plan and DoDDS-E Assessments
- DoDEA Curriculum Implementations



DoDEA FY 2005 Budget Summary

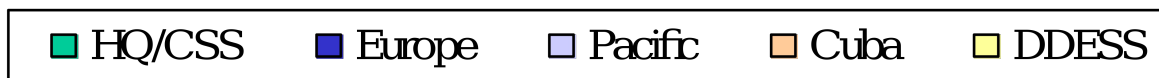


O&M \$1,555,988
(\$000)



Total Budget

DoDEA: \$1,555,988
DoDDS: 1,072,329
DDESS: 391,480
HQ/CSS: 92,179





FY 2005 Funding Status



- Funding Shortfall - Causes:
 - Increased payroll requirements for LQA and Post Allowance due to decline of dollar vs. euro and UK pound
 - OSD/Congressional reductions
- Funding Shortfall - Adjustments:
 - Adjusted funding for TDY, staff development, and supplies
 - Withheld funds for SRM and Awards
- Funding Shortfall - Relief:
 - \$15.5M relief to date
 - DoDEA scrubbing HQS programs for additional funding
- No reductions in education programs



MILCON PRIORITIZATION PROCESS



SP 27



- DoDDS identifies requirements, conducts initial prioritization.
- EUCOM Components provided proposed list from DoDDS-Europe for concurrence and/or revision.
- DoDDS-Europe receives revised lists for consolidation, submits recommended consolidated list to EUCOM. Courtesy copy to components.
- EUCOM and DoDDS prioritization forwarded to DoDEA for DoDEA-wide prioritization
 - EUCOM Feedback ~ April 22
 - DoDDS-E Submittal to DoDEA ~ April 25
 - DoDEA MILCON Working Group ~ May 5
 - DoDEA MILCON Prioritization Board Meeting ~ June 21



MILCON



DoDDS Europe MILCON Prioritization List

Priority	Service	School	Project Description	Programmed Year
1	N	Rota HS	Construct New High School	2007
2	A	Gen. H. H. Arnold HS	Construct Gym, Science, Art & Music Classrooms	2008
3	AF	Ramstein IS	Construct Multipurpose Room	2008
4	NATO-A	Brussels ES/HS	Construct Gym, Art and Music Rooms	2008
5	A	Patch HS	Construct Gym & Science Classrooms	2011
6	AF	Kaiserslautern ES & MS	Construct Multipurpose Room	2010
7	A	Hainerberg ES & Wiesbaden MS	Construct Multipurpose Room	2008
8	AF	Liberty IS	Construct Gymnasium	2010
9	AF	Kaiserslautern HS	Construct Professional Technical Studies Center	2011
10	AF	Ramstein HS	Construct Gymnasium, Auditorium & General Purpose Classrooms	2012 or Later
11	A	Ansbach HS	Construct Gymnasium	2012 or Later
12	AF	Kaiserslautern HS	Construct Sports Fields	2012 or Later
13	AF	Ramstein MS	Construct General Purpose Classrooms	2012 or Later
14	N	Sigonella MS/HS	Construct Classroom Addition	2012 or Later
15	A	Boeblingen ES/MS	Construct New ES/MS	2012 or Later



DoDEA Facilities Special Issue



- **Lead Based Paint on Playground Equipment**

- CHPPM discovered unacceptable lead levels in playground equipment in Vilseck and Hohenfels

- Community Playgrounds
- DoDDS Playgrounds

- **DoDDS Status:**

- Contractor has removed the pieces or offending parts.

- Vilseck: 5 pieces/parts removed from DoDDS-E playgrounds in;

- Hohenfels: 6 pieces/parts

- **DoDDS is conducting and planning further testing**

- IMA-E is also conducting testing

- DoDDS will coordinate results and follow up at local level

- **Questions** – District Superintendent or:

- Harvey Gerry: 338-7812 or Wayne Hartmann: 334-2467



DoDEA Community Strategic Plan



GOAL 1: Highest Student Achievement

- **Academic Assessments**
- **Terra Nova, Grades 3-11:**
 - **Seventy-five percent of all students will perform in the top two national percentile quarters on a standardized, norm-referenced assessment (At and Above the Standard performance levels)**
 - **Fewer than 8 percent will perform at the bottom quarter level (Below the Standard performance level)**

- GOAL 2: Performance-Driven, Efficient Management Systems
- GOAL 3: Motivated, High Performing, Diverse Workforce
- GOAL 4: Network of Partnerships Promoting Achievement



DoDEA Systemwide Assessments



Assessments to be in use by the year 2006

Assessment	K	1	2	3	4	5	6	7	8	9	10	11	12
Norm-Referenced (TerraNova)				X	X	X	X	X	X	X	X	X	
Math Criterion-Referenced					X				X		X		
Language Arts Criterion-Referenced					X				X		X		
Reading Proficiency				X			X						
Social Studies Criterion-Referenced				X			X						
Science Criterion-Referenced						X		X					
End-of-Course Algebra										X	X	X	X
End of Couse U. S. History										X	X	X	X
NAEP					X				X				



DoDEA Grades 3-11



2005 TerraNova

This table provides a comprehensive picture of DoDEA 2005 TerraNova results compared with the national average (the 50th percentile) for all subjects and all grade levels.

GRADE	Number of Test Takers	READING	LANGUAGE ARTS	MATH	SCIENCE	SOCIAL STUDIES
		MNP	MNP	MNP	MNP	MNP
3	8421	59	64	66	66	63
4	7940	62	64	62	59	66
5	7638	67	67	63	60	64
6	7293	65	64	66	63	65
7	6481	63	70	64	63	63
8	5759	68	67	67	64	65
9	5144	74	68	70	71	67
10	4376	72	75	73	68	69
11	3606	77	70	69	68	68



DoDEA Grades 3-11



2005 TerraNova

Goal: Seventy-five percent of all students will perform in the top two national percentile quarters...

	Nation	2003	2004	2005	3 Year Change	DoDEA 2006 Goal	Increase Needed to Meet 2006 Goal
Reading Total	50%	70	70	71	1	70%	4%
Language Total	50%	70	71	71	2	75%	4%
Mathematics Total	50%	67	68	68	2	75%	7%
Science Total	50%	65	66	67	4	75%	8%
Social Studies	50%	68	68	68	1	75%	7%

This table shows that the increase needed to meet the goal in the percentage of DoDEA students scoring in the “Above the Standard” and “At the Standard” performance levels is quite small, ranging from 4% to 8%.



DoDEA Grades 3-11



2005 TerraNova

Goal: Fewer than 8 percent will perform at the bottom quarter level (Below the Standard performance level)

	Nation	2002	2003	2004	2005	2 Year Change	DoDEA 2006 Goal	Decrease Needed to Meet
								2006 Goal
Reading Total	25%	9	9	9	9	0	8%	1%
Language Total	25%	9	9	8	8	-1	8%	MET
Math Total	25%	11	11	10	10	-1	8%	2%
Science Total	25%	11	10	10	10	-1	8%	2%
Social Studies	25%	9	9	9	9	0	8%	1%

This table shows that DoDEA students have met the 2006 goal in Language Arts and are very near the 2006 goal in all other subject areas.



1999-2004 SAT I Results



DODEA, DDESS, DODDS, AND THE NATION



SAT	1999	2000	2001	2002	2003	2004
DoDEA Math	498	500	497	497	498	503
DDESS Math	474	493	486	476	481	483
DoDDS Math	501	501	499	500	500	506
DoDDS-E Math	502	501	500	500	500	503
Nation Math	511	514	514	516	519	518
DoDEA Verbal	504	504	505	504	509	506
DDESS Verbal	483	496	497	490	499	496
DoDDS Verbal	506	505	506	506	510	508
DoDDS-E Verbal	507	507	511	512	514	513
Nation Verbal	505	505	506	504	507	508



2001- 2004 SAT I Participation Rates



SAT Participation	2001	2002	2003	2004
DoDEA	64%	68%	68%	65%
DDESS	39%	49%	40%	45%
DoDDS	70%	74%	74%	69%
Nation	45%	46%	48%	48%

Because **ACT** is the primary college entrance exam for Ft. Campbell and Ft. Knox students, the

DDESS participation rate for the SAT is normally lower than the rate for DoDDS.



Curriculum Development Cycle



1. Study Trends and Practices/Analyze Data
2. Develop Renew Curriculum
3. Plan Professional Growth
4. Provide PD and Monitor
5. Implement Curriculum and Refine Instructional Practice
6. Evaluate/Report on Program Effectiveness



Curriculum Review Process



2004-2007

School Year	Pre-Implementation (Materials Procurement)	Pre-Implementation (Training)	Full Implementation
2004-2005	Math K-12	Science K-12	Language Arts & Reading K-6
		Visual Arts	Lang. Arts 7-12
		Special Education (Mod/Sev/Profound)	PTS (Hotel, lodging, culinary arts in selected schools
			Special Education Assessor Model
2005-2006	Health	Math K-12	Science K-12
	Phy Education		Visual Arts
	ESL		Special Educ (Mod/Sev/Profound)
2006-2007	Soc Studies K-12	Health	Math K-12
	Second Language	Phy Education	
	Host Nation	ESL	



Curriculum & Standards



Highlights

Math Matters

- New Standards and Tools
- Discrete Mathematics Course
 - The first course, Discrete Math implemented in SY 2004-05.
The second course will follow in SY 2006-2007

Language Arts/Literacy

- Integrated 10th Grade Honors Course: World Literature & History
- Reading Support for Middle/Elementary Students
- Online Professional Development for Reading

Professional Technical Studies Clusters/Pathways

- Offerings Expanded to include Culinary Arts, Lodging & JROTC
- Middle School Career Awareness



Army Transformation

Opportunities for Successful School Transition Processes

PURPOSE:

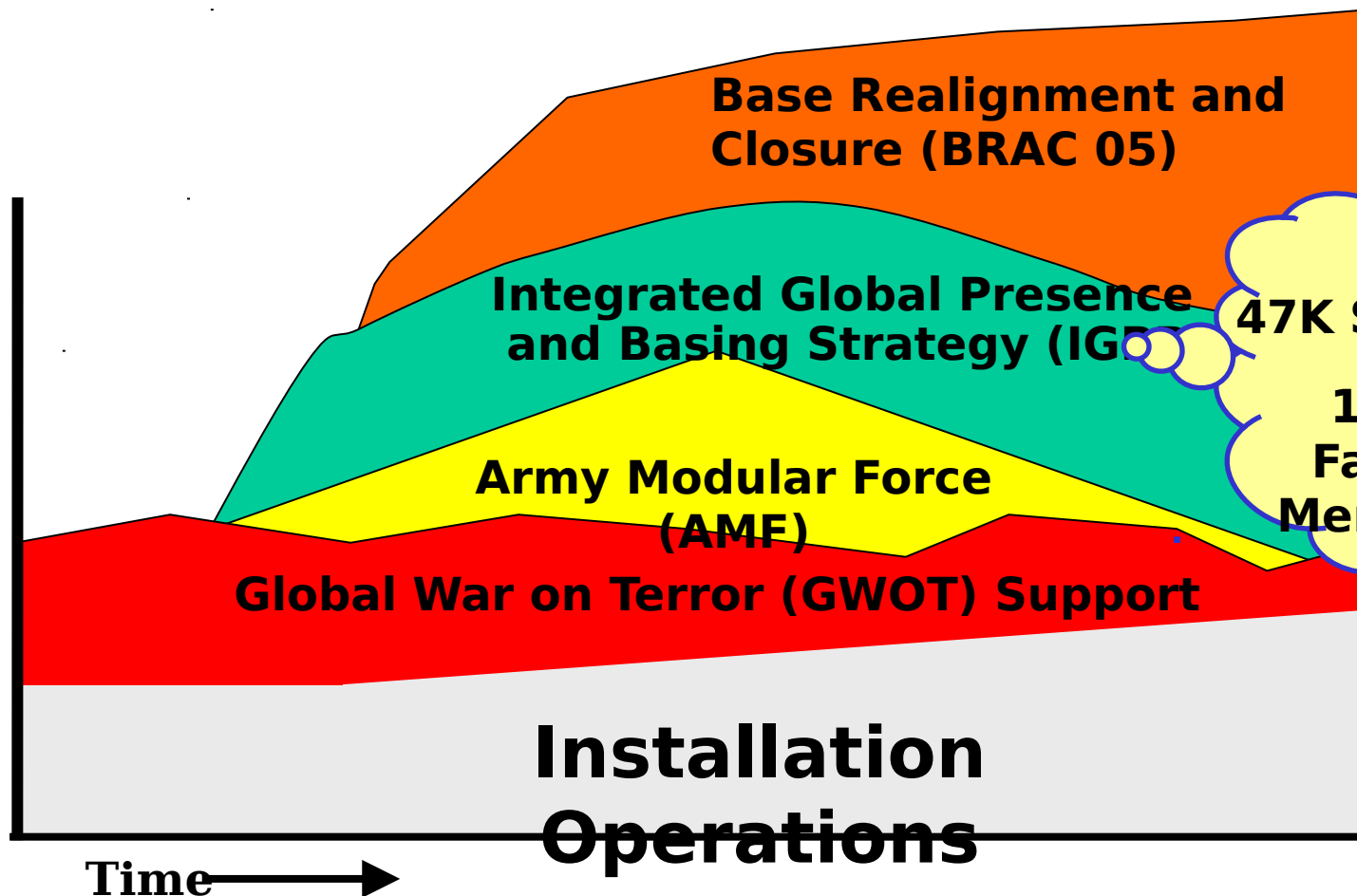
To outline the strategy and timeline for school transitions affected by modular force movements, IGPBS, and BRAC

New Business



A "Perfect Storm..."

Events Affecting Flagship Installations



...an Opportunity to Set Conditions for Change



Army School Transition Plan FY06-11...

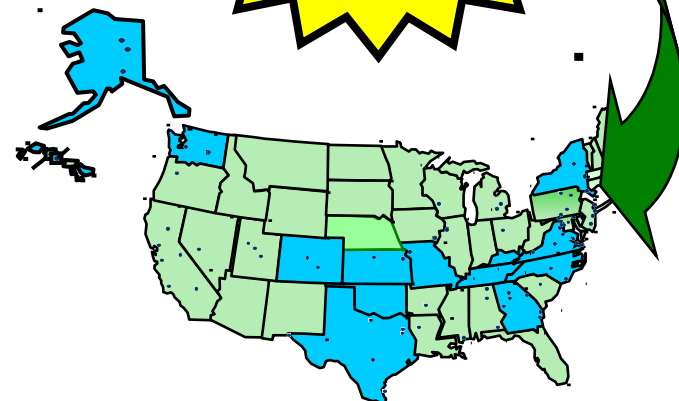
Child and Youth Services School Transition Planning

Army Child and Youth Services staff is developing strategies for successful transition of the more than 35,000 military-connected students transferring from overseas locations to Continental United States school systems as well as ongoing efforts to support modularity and Base Realignment and Closure (BRAC).

Strategies include:
Closing gaps in demographic information about arriving and departing school age children to assess impact on school districts

- **Developing a communication plan to include all stakeholders, i.e., School Transition Guides for Commanders, Parents, and Educators**
- **Expanding offerings of Student 2 Student Transition Workshops Training, and Counselor Institutes in local school districts**
- **Holding an Army Education Summit for Superintendents and Commanders**
- **Evaluating services provided by the Army (SLOs, installations, school districts) to apply lessons learned from one location to another**
- **Contracting with the Military Child Education Coalition to assist in the school transition processes and other school related concerns for both military and non-military affiliated children and youth**

47K Soldiers
100K Family Members



...Enabling Quality School Transition Opportunities for our Children.



New Business

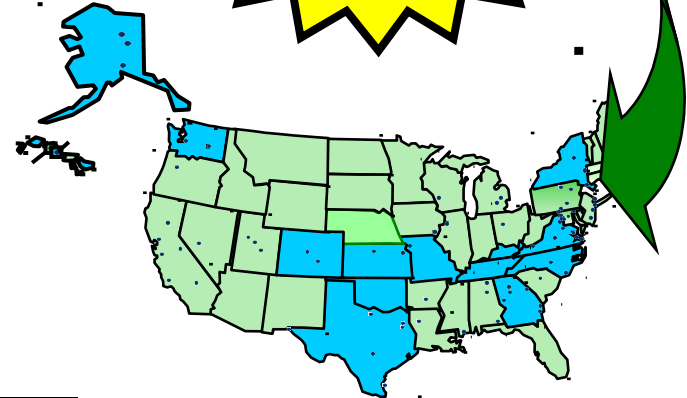


Nineteen directly impacted modularity sites



Ft Stewart	Ft Campbell
Ft Drum	Ft Hood
Ft Polk	Ft Richardson
Ft Wainwright	Ft Lewis
Ft Carson	Ft Bliss
Ft Benning	Ft Riley
Vicenza	Ft Bragg
Schofield Barracks	Ft Irwin
Ft Knox	Ft Sill
Ft Leonardwood	

47K Soldiers
100K Family
Members





New Business



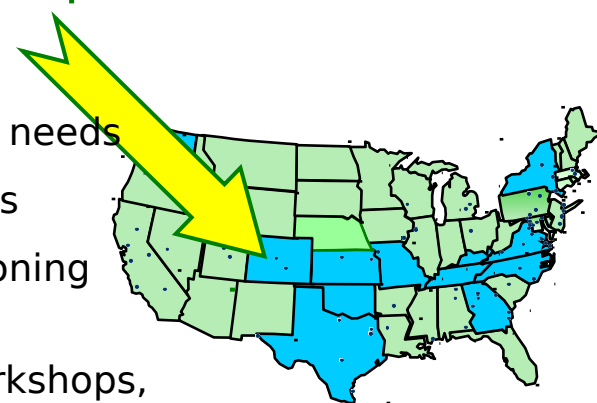
Fort Carson, CO is Transitioning Right Now ...

- Leadership Engagement

- Involved in 2005 Army School Transition Action Plan
- Conduct quarterly meetings between the garrison commander, MWR Director, school principals, and superintendents
- Pikes Peak alliance maintains a strong collaborative partnership between school districts
- Held Education summit April 2005 for area school superintendents and 2004 Military Child Education Coalition Conference

- Resources Provided

- Implemented Family integration Team (FIT) to meet family needs
- Established Student-2-Student program in two high schools
- Hired additional School Liaison Officers to support transitioning students
- Scheduled monthly youth sponsorship training, parent workshops, Education Fairs and home school open-house
- Provide school information packets to families with school-age children
- Funded and installed Interactive Counseling Centers in 9 high schools





New Business



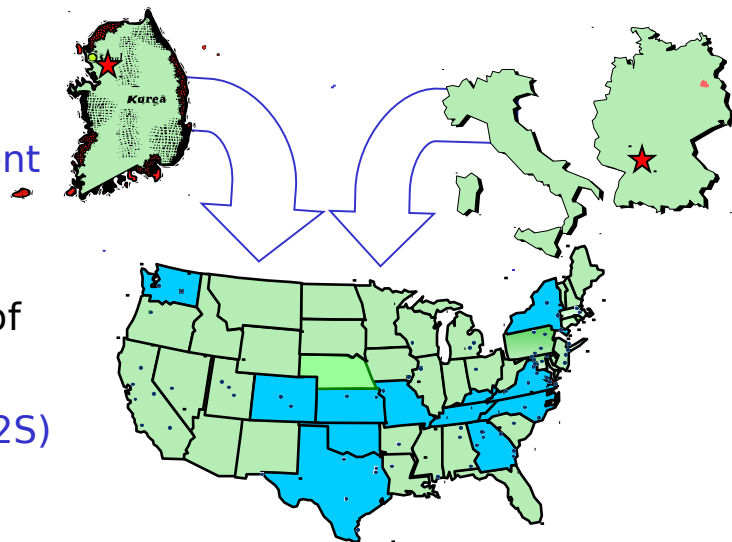
What U.S. Army Europe and Korea are Planning to ease the Transitions...

•USAREUR

- Improved capability of IMA-E and DoDDS-E Staff
- Provided Transition Counselor Institute (TCI), Parent Workshops, and Special Education Leadership Institute (S.E.L.I.) throughout Europe
- Educated families, students and increased level of transition / deployment support
- Planned implementation of Student-2-Student (S2S)

•USAKOR

- Planned / Conducted Parents Workshops, and TCI
- Installed Interactive Counseling Centers in High Schools
- Involved with Family Readiness Groups to provide information about school transition processes
- Engaged: Original member of SETS Study and Military Child Education Coalition strong involvement





School Transition Specialist (STS) Update

- STS Letter of Introduction *SP 31*
- Original 9 SETS MOA now 171 Signatories & 175 districts *SP 34*
- Overview / Explanation of Programs:
 - TCI *SP 47*
 - Parent Workshop
 - SELI *SP 50*
 - S2S *SP 52*
 - ICC Unit *SP 55*
 - STS Hot Topic Published: Athletic Scholarships
 - Information on How to get started! *SP 61*



New Business



MCEC Initiatives

- **Transition Counselor Institute (TCI):** Prepare professionals to recognize and address school transition concerns and challenges that impact mobile military students. To improve predictability and strengthen partnership between military installations and schools
- **Parent Workshop:** Provide tools for military-connected parents empowering them to be effective advocates for their children
- **Special Education Leadership Institute (SELI):** Support the military-connected, special needs student through understanding, accommodation, networking, technologies, and communication
- **Student 2 Student (S2S) Program:** Establish the framework for a school managed, student lead, school transition program. Training in three modules are: Academic, Relationships and Finding the Way
- **Interactive Counseling Center (ICC) Unit:** Provides “virtual counseling centers” to ensure transitioning students have a smooth transition from one school to another. Allow, when possible, deployed parents to participate in parent/teacher conferences, IEP meetings, and for Soldier to continue play an active role in child’s education.
 - Note: DoDDS- E leadership seeking to secure 6 additional ICC units, USAREUR CG indicating Vilseck HS priority on list



New Business



Mission Statement

Develop and implement school transition strategies that prepare Army families for successful transition of >35,000 military connected students to CONUS school systems that support the mobile and transforming Army 2006-2008 and beyond. Coordinate with national, state, and local education agencies to integrate military connected students into schools.



New Business



Key Points

Army Senior Leadership Communication

- Develop a top-down message through chain-of-command to installation level leadership on importance of demographics and other information sharing (gaining / losing)
- Conduct NETCALL with MACOM Mission Commanders communicating transition impacts and Army Transition Action Plan
- Schedule VTC with Installation / Garrison Commanders
- Organize "Leadership" message for: SMA briefings, DAS, Army Professional Development forums, Commander Conferences, AKO messages
- Have Assignment Branch (Officer / Enlisted) add school transition messages on all PCS orders
- Arrange for local AG/PACs to add importance of contacting SLO during in-out processing on orders
- Coordinate Army PAO with CFSC to prepare "Army School Transition" message for all available forums
- Direct Garrison Commanders along with SLO/STS to discuss school transition issues with school boards and superintendents
- Support funding requirements for Army School Transition Plan



Plan Component: Professional Development for School Liaison Officers

- Establish professional development plan for “new” SLOs
 - Develop on line orientation course to be completed by SLO within 30 days of assignment
 - Provide technical assistance within 90 days of assignment
 - Assign seasoned SLO as mentor
 - Update / refine existing MWR Academy SLO Course
- Include chapters for SLOs in CYS Transition Handbook
- Require SLO attendance at locally MCEC offered TCI, S.E.L.I., S2S training



Army School Transition Action Plan *SP 61.1*

Core Components

- Goal 1 Demographic Information Collection
- Goal 2 Communication / Marketing Strategy --
Information Sharing
- Goal 3 Professional Development
- Goal 4 Identify Stakeholder Roles &
Responsibilities
- Goal 5 Cost Analysis of Resources
- Goal 6 Monitoring & Evaluation



Army School Transition Action Plan

Region SLO / STS Responsibilities

- Assign Veteran Mentor
- Visit new SLO
- ID priorities for TCI, S2S
- Monitor / assist installation SLO activities in action plan
- Verify SLO access to the CYS Forum



Army School Transaction Plan Installation SLO Responsibilities

- Coordinate with Military Personnel Office to include School Liaison Services POC phone number on PCS orders
- Conduct transition related parent workshops / school information forums
- Target CY5 Youth Sponsorship efforts to impacted youth
- Work with schools to develop strategies to register incoming / farewell outgoing students
- Encourage local schools to utilize transition programs, e.g., TCI, SELI, and S2S
- Ensure appropriate school personnel receive training/information
- Gather lessons learned to be incorporated into School Liaison Services chapter in CY5 Transition Handbook
- Include data from of “School Transition Assessments” on School Liaison Services reports



New Business



Army School Transition Action Plan Installation SLO Responsibilities

- Establish or update School Liaison Web Site
- Coordinate “warm hand-off” communication between sending / receiving school systems
- Include data from of “School Transition Assessments” on School Liaison Services reports
- STRT start / membership
- Commander brief (provide input)
- Parents access to information
- Inform parents / command of Youth Technology Lab access
- SLO Staffing Template (provide input)
- Conduct “School Transition Assessment” (include SLO on the team)
- Establish or refine installation In/Out processing protocols to include schools



Army School Transition Action Plan Installation SLO Responsibilities

- Coordinate Superintendent/Commander School Transition Planning meetings to identify/discuss resolutions to location specific issues
 - School and installation websites
 - Number of incoming/departing Soldiers and school-age students
 - Implications for schools, e.g., construction, increased/decreased teachers and students, funding options, transportation/busing; special needs
 - Timelines
 - Accessibility to after school/sports/recreation services
 - Standards accountability issues, e.g., graduation, grade promotion, entrance/exit testing, school calendars



Army School Transition Action Plan SLS Tool Additions

- Availability of Pre-K & K, before & after care
- School participation in TCI, SELI, S2S,
- Impact Aid Per Pupil,
- Per Pupil funding base (state, local, federal),
- ICC Available/Used.
 - HS Locations – Vicenza, Kaiserslautern, Wuerzburg
 - Other locations – Afghanistan, Baghdad
 - Requested 6 additional units for high schools
- Specialty programs, e.g., magnet, charter, choice, talented & gifted.
- SETS Signatory
- Promising practices, success stories
- Newly impacted school



New Business



Army School Transition Action Plan

Task installation SLO to develop and install SLO webpage

- **CFSC establishes Army-level page for linkage to installations SLO page**

- www.militaryonesource.com
- www.myarmylifetoo.com
- www.militarystudent.org
- www.militarychild.org
- www.militaryimpactedschoolsassociation.org

- **School Liaison Webpage Baseline Items**

- Contact information for SLO
- Link to all school districts
- Links to MISA, MCEC, ArmyOneSource, MilitaryStudent.org, ArmyMWR.org, School Matters, Home Schooling Legal Defense Association, MyArmyToo, MISA
- Link to transition checklist [localized or linked] Student In/Out-processing
- Local Installation Transition support resources/activities
- Frequently asked questions
- Links to installation programs [CYS, MWR, BGCA, 4-H, OMK]
- Conspicuous HOT LINK on Installation Home Page to SLO page
- STS Hot Topic Items/Articles: e.g. Athletic Scholarship Newsletter



New Business



SP 62

- 22nd ASG
 - Honors 9 Integrated World History and Literature Course



New Business



SP 66

- 22nd ASG
 - Honors Classes weighted



New Business



SP 67

- 22nd ASG
 - Summer School Enrichment Program



New Business



SP 68

- 22nd ASG
 - No specific plan or budget each year to support players and coaches attendance/participation at the Football Camp held each year in August



New Business



Lunch Program Update

SP 69

- AAFES Europe will be installing a new POS system in schools located in enduring locations this summer:

Lajes, Azores	Robinson Barracks	Patch Barracks
Panzer Kaserne	Wiesbaden	Ansbach
Katterbach	Hohenfels	Grafenwohr
Vilseck	Wiesbaden	Spangdahlem
Bitburg	SHAPE	AFCENT
Brussels	Gielenkirchen	Landstuhl
Ramstein	Vogelweh	Vicenza
Aviano	Livorno	Lakenheath
Mildenhall	Croughten	Alconbury
Feltwell	Incirlik	Ankara

- AAFES will need assistance from SLOs to set up database (one-time)
- Sweep card system
- Like a credit card, students charge meals using a pin number
- FAST system does away with lunch coupons
- New requirement to review 10% of Free and Reduced Lunch Calculations



INSTALLATION MANAGEMENT AGENCY



“Sustain, Support and Defend”